

Development Economics (60h – 9CFU)

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Course learning objectives and skill acquisition

The purpose of this course is to provide students with analytical and empirical tools apt to build up an advanced and solid understanding of economic development processes. This objective will be pursued by connecting the theory to public policy issues at global level, international development cooperation and field level issues and key elements. The introduction of different approaches is meant to lay the ground for the skills needed to contribute to international development.

Assessment

Students who attend classes will be assessed based on the following: 1) brief oral presentations 2) participation in class discussions 3) final oral examination. Students who cannot attend classes are still required to study the same bibliographic material.

Course general schedule

Teaching material

Materials for the course will be available on Moodle.

Textbooks

Alain De Janvry & Elisabeth Sadoulet (2021) Development Economics, Theory and Practice (Second edition). Routledge, New York.

Jurgen Brauer & J. Paul Dunne (2012) Peace Economics: A Macroeconomic Primer for Violence-afflicted States. United States Institute of Peace Press, Washington, DC.

Additional readings

Papers and reports will be available on Moodle.

Detailed teaching agenda

1. Introduction to Development Economics;
2. History of Thought;
3. The state of Development;
4. Other relevant dimensions of development;
5. Economic growth: cross-country differences;
6. The Solow Growth Model;
7. The Solow Model & the data;
8. Poverty: a theoretical perspective;
9. Poverty: data & empirical analysis;
10. Inequality and growth an overview;
11. A Unified Theory of Inequality and Development;
12. Economic effects of conflict;
13. Determinants of conflict;
14. Post-conflict reconstruction.